



PALLUYIR TRUST FOR NATURE EDUCATION AND RESEARCH



ANNUAL REPORT 2023-2024

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A heat wave hangs over most of India. The Palk Bay is facing a mass coral bleaching event.

Chennai braces for a summer with new temperature records. The Golden Showers tree down my street is in full bloom. Beneath it we did one of our public walks on insects, how they see the world, how they are essential for our lives and how heat waves affect them.

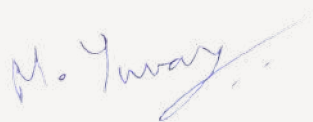
This year's salient milestone for us is having completed the year-long local nature-based learning programme and study in 5 Greater Chennai Corporation (GCC) schools. This we were able to do with the support of NatureClassrooms and GCC of course, especially the Deputy Commissioner of Education Sharanya Ma'am and the head of GCC NGO cell Anuradha ma'am. We had some crucial guidance from international scholars of nature-education including Prof. Louise Chawla from Boulder University, Dr. Nomisha Kurian from Cambridge University and Prof. Milind Brahme from IIT Madras. The headmasters and teachers of schools were keen for our sessions and supportive of its needs - especially when we had to take children to nearby parks or on field visits.

Our study has yielded some very promising results. Local nature-based learning we discovered clearly increases children's interest in learning science and language, and a keenness to engage with nearby nature. We have produced a report, steered by Dr. Ovee Thorat, detailing our curriculum, methods and results. We hope that this study will add strength to existing nature-learning practitioners as well as push more to implement it in educational and policy spaces, for nature and children's sake. Direction connection precedes care and conservation, so it is important that at this time as many children experience nature connection however possible, even as access to nature increasingly vanishes.

This year we are continuing this study and programme in 6 schools, embarking on a teacher training programme along with Indian Institute of Mathematical Sciences, supporting Eco-clubs in GCC schools and beginning to introduce local nature-based learning materials to support foundational literacy in younger classes. All the materials we make and have made are available free on our website for download.

I thank immensely our funders Rainmatter Foundation, Freshworks Inc and Duleep Mathai Nature Conservation Trust, along with a number of independent donors who've trusted in us and have made this crucial work possible.

Warm Regards,



Yuvaan Aves

Managing Trustee

Palluyir Trust for Nature Education and Research

14th May 2023



OUR TRUSTEES



Yuvan Aves
(Founder,
Managing Trustee)



Vijaya Kumar
(Trustee)



L Margaret
(Trustee, Legal Advisor)

OUR TEAM



Jomi Jose
(Nature Educator)



Claudia Pinheiro
(Nature Educator)



Gowtham M
(Nature Educator)



Aravind Selvam
(Nature Educator)



Kanishka
(Nature Educator)



Hemavathi P
(Nature Educator)



Sridevi P
(Illustrator,
Designer)



Charumathi J
(Translator,
Nature Educator)



V Jayanandhini
(Admin, Accounts)



Thuhina J R
(Nature Educator)



Meera Pradeep
(Nature Educator)



Premnathan
(Admin)

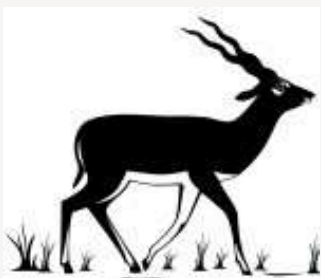
SUPPORTERS



Rainmatter
Foundation



PARTNERS



Madras Naturalists' Society



PALLUYIR IN THE PRESS



For the first time in India, a quantitative study is underway to assess how much nature-based learning can develop cognitive skills in children. A total of 153 boys and girls on Class 8 in five government schools have been allowed to move slightly away from traditional classroom learning and closer to nature. The results are encouraging

BY KRISHNA KRATANTA @Chennai

On Thursday, a group of Class 8 students from the government's Chennai Middle School in Guadigaram were taken to Vedanthangal Bird Sanctuary in Chembalpattu. For these young boys and girls, it was a first visit outside Chennai. There was a sense of excitement, curiosity and zeal among the children, some of whom reached school as early as 5.30 am even though the bus was scheduled to leave by 7.30 am.

FNIE was on the bus with the children and it was not an usual school excursion. These students were part of the first cohort of 103 students from Chennai Corporation schools undergoing nature-based learning, a slight deviation from the traditional classroom learning. As part of a field-of-kind study in India, the Tamil Nadu government is trying to quantify how much nature-based learning can contribute to cognitive and critical thinking skills, thereby improving students' academic performance.

Chennai-based Palluyir Trust, which specialises in nature education and research, is heading the project that started from August last year. A team of nature educators visit these five schools every week and carry out activities either within the school or in nearby parks. This is within the framework of the climate literacy programme launched by Chief Minister M K Stalin as part of Tamil Nadu Climate Change Mission.

For instance, at Vedanthangal Bird Sanctuary, the students were given binoculars, a field guidebook and an activity sheet. They were encouraged to identify the birds, observe their behaviour and frame sentences. At the end of day, a group discussion was held and each student was asked to list out the birds on their checklist and talk about it. Sharmila Aji, Deputy Commissioner (Education), Greater Chennai Corporation (GCC), joined the visit on Thursday and interacted with the children.

Sharmila told FNIE the results so far have been encouraging and GCC was thinking about adding more schools in the next academic year. "The students are liking the programme and seeing fun in learning. Nature is a great teacher. It develops critical thinking, curiosity and interpersonal skills."

Palluyir Trust founder Yuvan Aves, who is behind the programme, said there is definite improvement in children, which is evident by their class teachers. "This study will give us important insights into the applicability of nature and climate literacy and its many benefits, especially to vulnerable communities. Its findings could also inform the state's future education policy."

He said the benefits of nature-based learning, especially for the urban working class and socio-economically backward in the Indian context, have never been studied. Simultaneously, the importance of nearby wild and accessible wild spaces like parks, marshlands, and greenbelts in children's literacy and well-being has not been investigated.

"If nature-based learning can improve children's academic performance and overall well-being, it could make a significant difference in the lives of children, especially those from socio-economically challenged backgrounds. It can improve literacy rates, pass rates, employability, stewardship for the environment, and dropout rates," Yuvan said.



NATURE-BASED LEARNING BREAKING GROUND IN TN

Did you do something at home that you learnt in sessions?



• Used the distributed material to identify an ecological environment
• Made a drawing about an activity or experience
• Shared their experience
• Used the distributed material to identify an ecological environment
• Made a drawing about an activity or experience
• Shared their experience
• Used the distributed material to identify an ecological environment
• Made a drawing about an activity or experience
• Shared their experience

These learnings become essential during an increasing climate crisis and help communities engage in better adaptation and mitigation. "Good climate education contextualised in the nearby ecologies has been studied to be very effective in reducing climate change impacts. It would be new and vital to investigate the relationship between climate mitigation, adaptation and good, locally relevant nature and climate education pedagogy in the Indian and Tamil Nadu context," Yuvan said.

Several students that FNIE spoke to expressed their happiness and said they enjoy the programme. Activities like Ant Walk, Bird Calls, Frog Calls, where educators tell stories about the ecological importance of ants, make children listen to bird and frog calls and help them identify and journal them with simple techniques were a runaway success among students.

A teacher from the Chennai Middle School, who accompanied children to Vedanthangal trip, said her students' observation skills drastically improved.

There is a comprehensive meta-review on this method of learning by scientist Ming Kuo, which brings together nearly 100 studies from across the world showing how 'nature' in education benefits a child's learning and the learning context. According to the authors of this meta-review, "Not only can nature-based learning work better for disadvantaged students, but it appears to boost interest in uninterested students, improve grades, and reduce disruptive episodes and dropouts among 'at-risk' students. Nature-based learning may sometimes even erase race and income-related gaps... If nature is equitable, giving low-performing students a chance to succeed and even shine, the need to document this capacity is pressing."

As per the recent Annual Status of Education Report, despite all the efforts taken by the TN government, the state is among the worst performing in terms of learning outcomes in the primary and upper primary class categories. As much as 42% of Class 1 students in the state are not able to identify numbers 1 to 9 while 58.1% of them are not able to read even letters and 53.1 are not even able to read English capital letters. Simplerly, just 25.2% of Class 8 students can read Class 2 texts while only 51.3% of Class 7 students can read Class 2 texts. Only 4.8% of class 3 students in the state are able to read Class 2 texts, and the figure is the lowest in the country. As for Class 8 students, only 25.2% of them are able to identify 11 to 99 numerals.

Chennai: You can't walk on water

December 11, 2023, 1:52 PM IST / TOI Edit in TOI Editorials, Edit Page, India, TOI

FACEBOOK TWITTER LINKEDIN EMAIL



TOI Edit

Times of India's Edit Page team comprises senior journalists with wide-ranging interests who debate and opine on the news and issues of the day

Flooded again last week, the city is textbook study of disasters that follow when urban sprawl eats up wetlands.

Yuvan Aves

Velachery, my neighbourhood, is a marshland that has remembered itself. Water stands hip-high in the streets, on level with the Kallukuttai Lake.



Corporation school students engaged in nature-based learning in public parks

The Hindu / Oct. 16, 2023



Nature-based learning programmes improve environment and climate literacy in Chennai

Walking on the shores of Elliot's beach in Chennai, Tamil Nadu, with an 18-member-group of children is naturalist, educator and activist, Yuvan Aves. He asks them, "Oh! So, this is interesting."

Mongabay-India / Apr. 25, 2023



Nature-based Learning Programme: Transforming Children's Attitudes Towards Nature | Chennai News

Read about the Palluyir Trust's nature-based learning programme in Chennai that aims to transform children's attitudes towards nature. Discover how direct engagement with nature improves cognitive...

The Times of India



IMPACT

1006
Children

2314
Adults

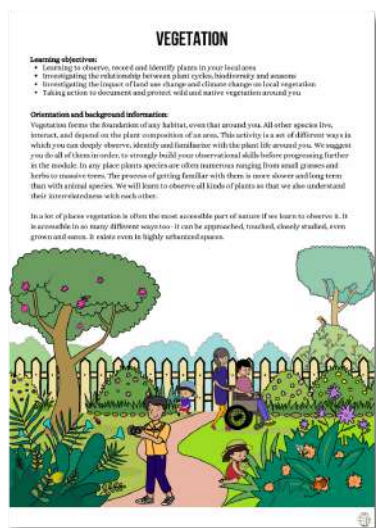
Direct
Engagement

Total
3320
People



CLIMATE CURRICULUM

VEGETATION AND CLIMATE CHANGE



139

A comprehensive curriculum module on vegetation-themed activities to help educators/learners observe and document natural vegetation in their neighborhood and understand the intricate relationship between plant life cycles, seasons and biodiversity. Additionally, it provides tools that can be employed to investigate the impact of climate change on local vegetation and highlights the criticality of their existence in the ecosystem.

A 7-part activity module that guides learners through the linkages between consumption and climate change. This module seeks to provide a better understanding of solid waste generation and management at different levels and offers implements that can be employed by the learners to investigate the various impacts solid waste can have throughout its life arc. Furthermore, it sheds light upon the patterns of consumption and the role advertisements play in consumerism.

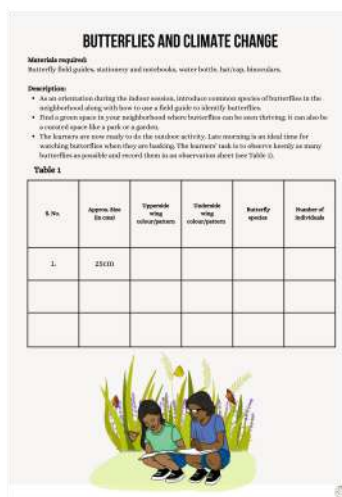
CONSUMPTION AND CLIMATE CHANGE



170

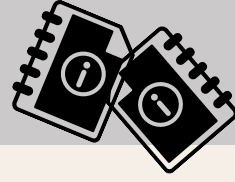
A five-part module, containing several engaging activities and lessons, encourages learners to observe butterflies in their neighborhood more carefully, through a biogeographical lens and to understand their migratory patterns that are deeply linked to the Indian monsoon and the impact of climate change and land use patterns on their behavior and existence.

BUTTERFLIES AND CLIMATE CHANGE

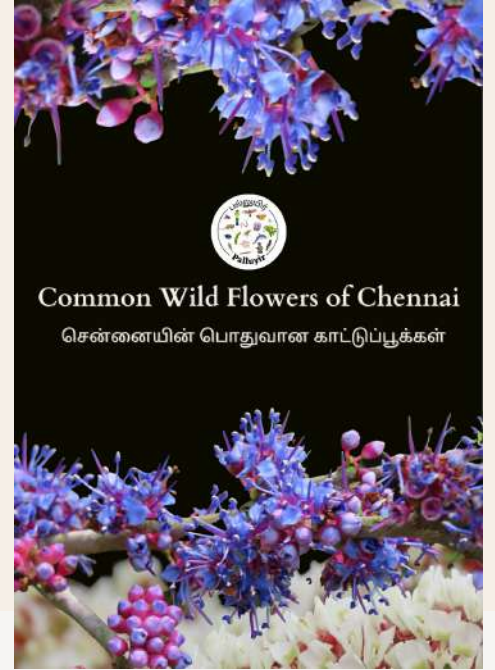


178





Total
Field Guides
Sold & Distributed
1753



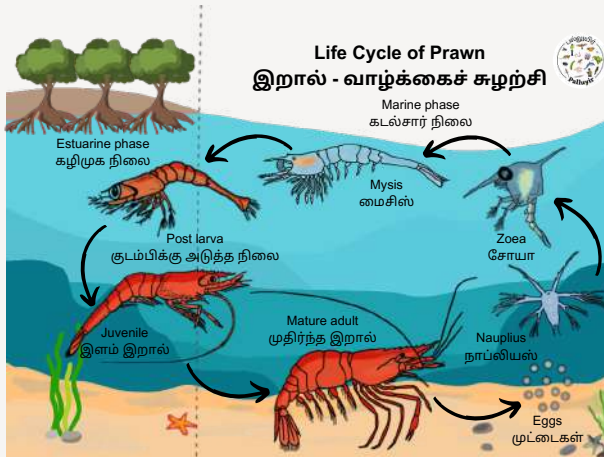
67

No. of Downloads
Released July 2023

Life Cycle Cards

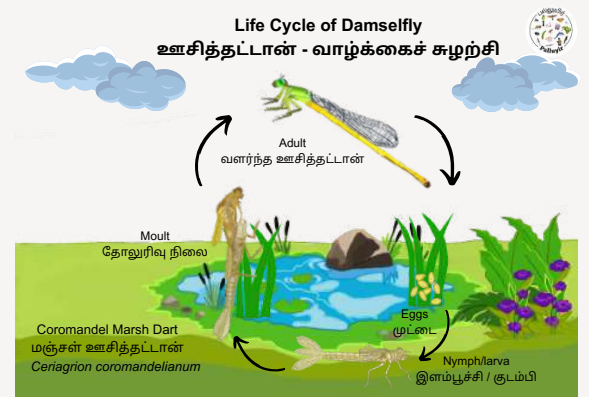
69

No. of Downloads
Released Dec 2023



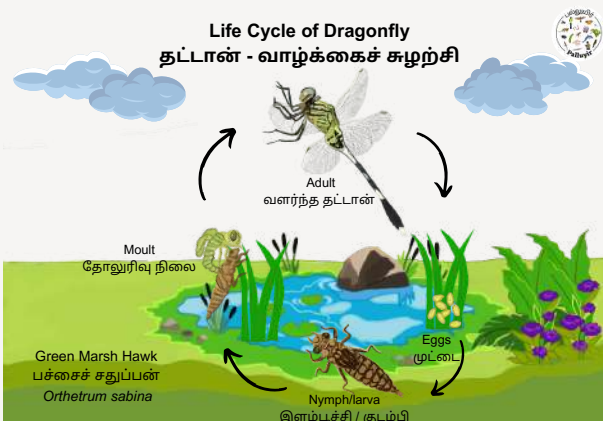
48

No. of Downloads



45

No. of Downloads



71

No. of Downloads



35

No. of Downloads



273

**Indirect
Impact**



**22 Freely
Downloadable
Nature-Ed
Resources**



**1,095
Downloads**



LOCAL NATURE-BASED LEARNING PROGRAMME



TIMELINE: August 2023 -April 2024

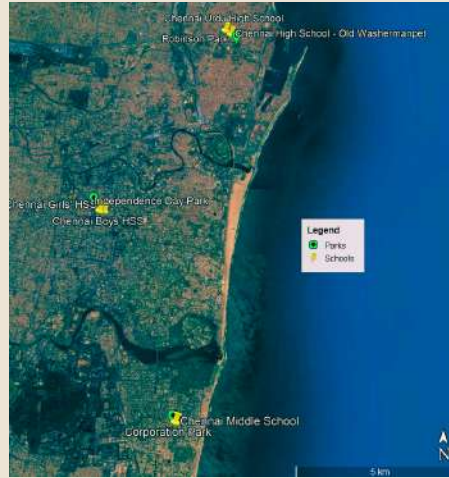
In partnership Greater Chennai Corporation, the program will run in 5 government schools.

📅 9 Months – 63 Sessions

📖 5 Government Schools : Grade 8

🕒 1.5 Hours each

👤 12 Nature Educators

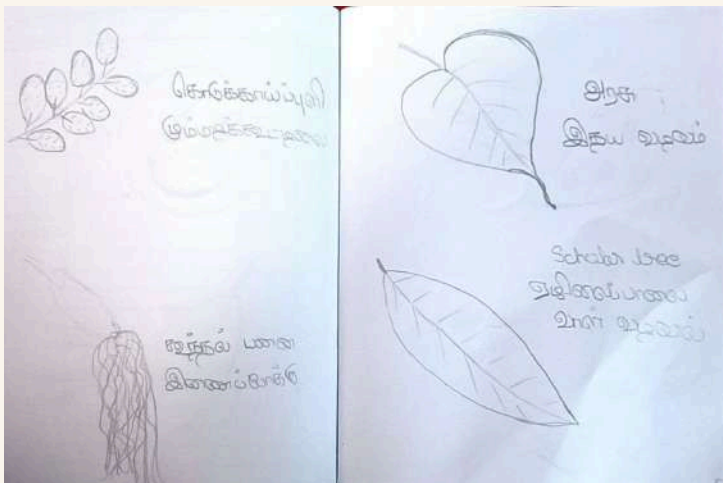


📍 Robinson Park	
📖 Chennai High School, Old washermanpet	26 👤
📖 Chennai Urdu High School	39 👤
📍 Independence Day Park	
📖 Chennai Girls Higher Secondary School, Nungambakkam	44 👤
📖 Chennai Boys Higher Secondary School, Nungambakkam	22 👤
📍 Corporation Park, Beasant Nagar	
📖 Chennai Middle School, Kalakshetra Colony	23 👤

HIGHLIGHTS



- In all schools, children requested more sessions or weekly sessions.
- During the activity, children's observation skills could be seen distinctly improving, as is noticeable in their journals
- Children's conservation attitudes and connection to nature has increased.
- Students could undertake critical thinking and nature observation and connect it to scientific concepts.
- Visiting Vedanthangal was a first-time experience for most students. They were stunned to watch breeding water birds and thoroughly enjoyed being there. Students were also very interactive and curious about bird behavior.
- The Chennai Fish coloring activity was immensely engaging for the learners. Students enjoyed stories of Chennai's marine life and doing art based on it.
- The teachers showed interest and involvement in several of the activities.
- We were able to observe a great improvement in most student's language skills and ability to perceive nature, through our analysis data from baseline and endline survey forms and direct observation.



In the future, including a teachers' training programme would be beneficial for the efforts initiated by this project.



LOCAL NATURE-BASED LEARNING PROGRAMME

OUR ACTIVITIES

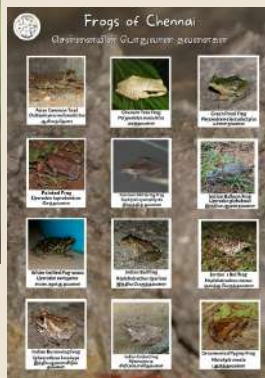


FIRST TERM



1. **Baseline Survey** to understand pre and post-intervention changes in students and **Thiran Thedal (People's Scavenger Hunt)** an icebreaker activity.
2. **Tree Walk** to acquaint the students with the local ecology and cultivate nature-connectedness.
3. **Curiosity mapping** to foster curiosity in students, prompting them to inquire about their environment and cultivate the practice of posing questions.
4. **I notice, I wonder, it reminds me of** To instill a sense of fascination and appreciation for nature among the students.
5. **Distribution of resource materials** the students were provided complimentary guides and posters to inculcate the habit of observing the environment and local ecology like Butterflies of Chennai, Common Trees of Chennai, Bark survey etc.

SECOND TERM



1. **Ant Walk** - to acquaint the students with simple nature journaling techniques and increase their observation skills of ant species.
2. **Bird Calls of Chennai**- to increase students' listening skills, identify local bird calls, and improve language skills.
3. **Frog Calls of Chennai** - to increase students' listening skills, identify local frog calls and improve language skills.
4. **Nature Journaling**- to increase students' observational skills and journaling techniques (sketching and colouring).
5. **Midline Feedback Survey**- to analyse the students level of engagement, like and dislike part of all the sessions conducted.
6. **Distribution of resource materials** the students were provided complimentary guides and posters to inculcate the habit of observing the environment and local ecology like Common Ants of Chennai, NCF Bird Flash Cards, Art Supplies etc.

THIRD TERM



1. **Campus Tree Mapping** - to acquaint the students with simple mapping techniques and increase their knowledge on common trees.
2. **Vedanthangal Bird Trip** - to help the students know the importance of wetlands, learn about common water birds, their behaviour and names.
3. **Chennai Fish Colouring Activity**- to help students appreciate the organisms of the Chennai coast through facts and colouring activity.
4. **Endline Feedback Survey**- to analyse the students level of engagement, like and dislike part of all the sessions conducted.
5. **Distribution of resource materials** the students were provided complimentary guides, colouring books and posters to inculcate the habit of observing the environment and local ecology like Inseason fish colouring book, NCF Bird guides, Bird beaks and feet poster.

ABACUS PROGRAM



FARM, ENVIRONMENT AND SOCIETY

This year in the Farm, Environment and Society programme running across school, we have consciously worked on certain thrust areas - while also navigating the best way to collaborate between the Palluyir team and Abacus staff body.



These areas have been -

- Creating new materials in consultation with teachers to widen the scope of nature-based learning in both the school campus and the farm.
- To facilitate making the nature-based learning philosophy part of the school culture and practice, rather than allowing it to purely be expert dependent, which meant co-anchoring of sessions by Abacus teachers and Palluyir staff, and in some cases coevolving/training Abacus teachers to run sessions on their own.
- For senior children exploring their relationship with larger society by exploring village resource management, rural planning, investigating other ways of life and livelihoods, class/caste socio-politics, etc.,



Freshworks event



Sound Mapping Session at
Munsiyari, Uttarakhand



Bhumi Eco Fest



Ant Walk at Herbal Park for
UWW Interns



Talk on Chennai's hydrology at Chennai
Architecture Foundation



UWW Batch III Convocation

FEEDBACK FROM CHILDREN



"Thanks for teaching us. Palluyir is interesting and useful. I really learned so many things. The way of teaching is so calm, kind and soft. I've never seen like this. Can you please teach us once again. Thank you so much."

- V. Prathisha , Class 8

"I really liked the classes, I liked observing ants and butterflies, I Liked observing trees, I Really liked drawing Butterflies
Liked the Questions/Discussion session at the park"

- Vishal, Class 8



"I told my family members that palluyir showed me a new path. I really like the name palluyir. If I get to attend this class again. I will be really happy. Please come back next time also."

- Tamilselvan, Class 8

"I like to know about trees, flowers, frogs, birds. I like to know more things outside of classes."

- Sheik Tamim, Class 8





We began the Youth Climate Internship to run a programme for young people from climate vulnerable communities. Its intention is to provide experience, knowledge, skills, and support these youth towards becoming powerful and effective nature and climate educators. Throughout the programme and after it, they will engage in facilitating climate literacy, action, and justice in their local area and community. This was designed keeping the geography and sociopolitics of Chennai in mind.

In October 2022 we inducted our first batch of youth climate interns in collaboration with Pudiyador - an organisation working to uplift vulnerable communities. This group consisted of 20 young people from Urur Olcott Kuppam, Ramapuram, and Kakkan Colony. All of these areas are climate vulnerable and socio-economically disadvantaged. Five teachers from these communities also regularly joined us as participants.



This ten month-long internship was successfully concluded in September 2023, whereafter the convocation for the same was organized at Pudiyador office. The interns were awarded the internship completion certificates, a token of recognition and appreciation for their unwavering dedication and commitment to the program.

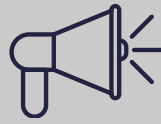




Urban Wilderness Walks is a one-of-a-kind internship offered by Madras Naturalists' Society (MNS) to college students from the Life sciences. This program, facilitated by Yuvan Aves, is designed to encourage students to look at their neighborhoods with a renewed sense of appreciation for urban biodiversity and to become ardent advocates for the wilderness around their neighborhoods.

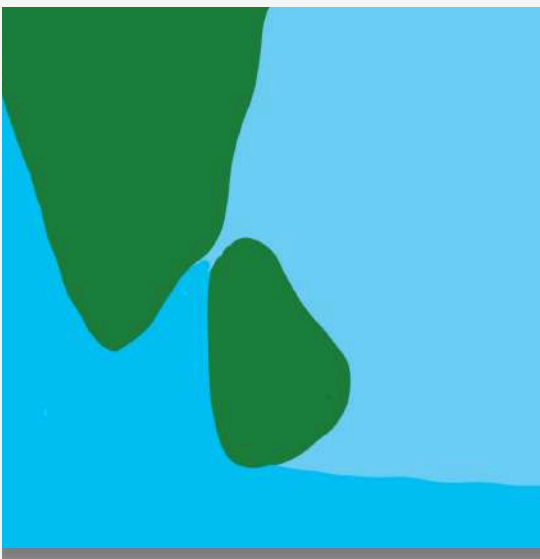
Palluyir offered material support to the interns to enhance the facilitation of the program, by virtue of providing Nature education resources viz field guides, posters, bingo sheets, survey sheets and the like to help equip the interns with necessary aids to enhance their observational skills and to ensure increased receptivity. These pedagogical implements were also utilized by the interns to facilitate generic and themed- nature walks that they spearheaded as part of the internship.





Ennore Creek

We participated in the process of coming up with a 'People's Plan' for the restoration of Ennore Creek along with the local fisher communities and helped create a web of relationships of life found in this industrially abused wetland. We carried out field surveys and were also consultants for the work done around Reimagining the Good City from Ennore Creek, a project undertaken by The British Academy.



Kaliveli Wetlands

As per a recent order passed by the court, the entire area of Yedayanthitu and Kaliveli wetlands are to be marked as areas of critical ecological significance as they are crucial mangrove, sea grass and turtle nesting sites. Furthermore, the mudflats present in the region are biologically active, attracting tens of thousands of birds.

We provided compelling data by way of a map, evincing important biodiversity zones which helped make a strong case for garnering legal protection for the wetlands.



North Tamil Nadu Coastal Mapping

The new Coastal Zone Management Plan that has been proposed has scientifically unsound data, erroneously marking several eco-sensitive zones in Tamil Nadu as having no ecological significance. In a bid to plug the loopholes in the said plan and to provide sound, foolproof data, we offered legal and research support by surveying over 200 KMs of the Coromandel coast and presented compelling evidence in the form of collated data with which to redraw the erroneous map.

Spot-billed Pelicans Rehabilitation Program



In the wake of oil spill during Michaung-induced floods, several birds of Pulicat lagoon and Ennore creek were severely affected- Spot-billed Pelicans, Painted Storks to name a few. We conducted multiple surveys to assess the extent of the damage caused to the avifauna and collated ample data which was handed over to the Forest Department. With the help of the data provided, Besant Memorial Animal Dispensary was able to safely capture the affected birds, rehabilitate and release them back into the wild.

Save Pulicat Campaign Exhibition



We organized an exhibition at Art Kin Center, inviting artworks for Save Pulicat Lake campaign from various college and school students, and people from different walks of life. The campaign was organized to create awareness among the public about the ecological fragility and the significance of coastal wetlands.

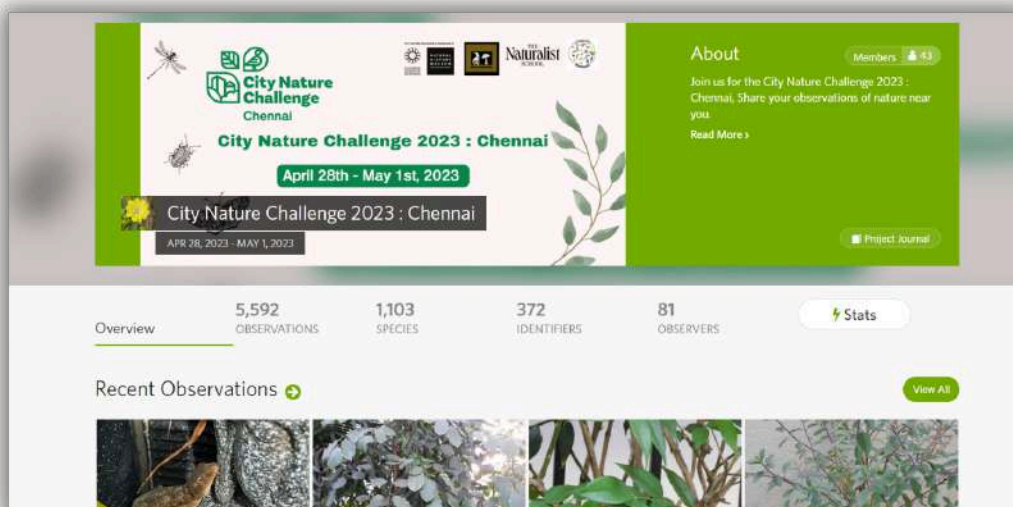
We set up about 300 art pieces, alongside photography exhibits over the course of 2 days, during which the importance of having coastal ecosystems was highlighted. This exhibition grabbed the attention of the media and was widely televised.

CITY NATURE CHALLENGE



City Nature Challenge is a global citizen science event organized annually to record and document biodiversity found in one's neighborhood. This challenge is conducted to encourage the public to become more Nature-aware and to instill a sense of environmental stewardship in them.

We coordinated Chennai's first-ever City Nature Challenge in 2023, encouraging several people to observe and document as many species as possible as part of the challenge.



City Nature Challenge 2023 : Chennai

Join us for the City Nature Challenge 2023 : ...

inaturalist.org



OTHER ACTIVITIES



A Talk on Bees at Women's Christian College, Chennai

We conducted a talk on Bees and their ecological indispensableness at WCC for students from across disciplines, arts and science alike, to create awareness about the role of bees as pollinators in various ecosystems and their particular abundance in urban spaces and adoptable practices to help conserve them.

Participants: 150

Ant & Spider Walks at Bhoomi

We surveyed and created posters on Common ants and spiders of Bhoomi Campus, and conducted ant and Spider walks for both children and adults.

**Participants: 20 Children,
35 Adults**



ESEI- Environment and Society Educators Internship at Abacus Montessori School

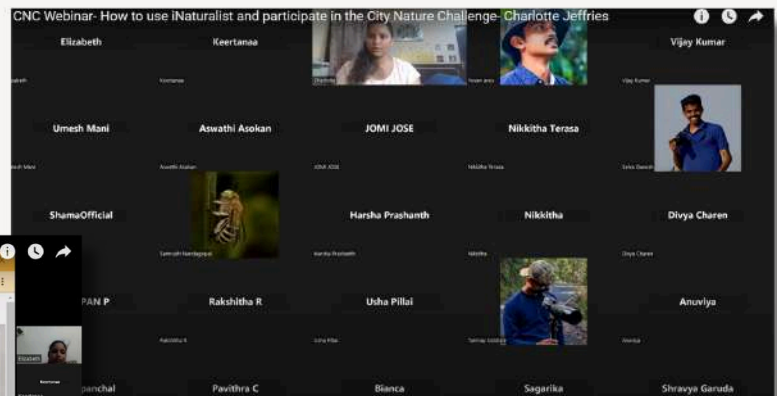
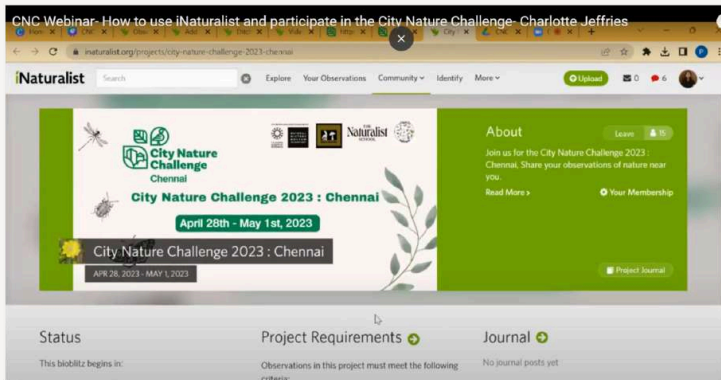
We prepared material and co-anchored field trips for this internship conducted by Yuvan Aves for teachers of Abacus Montessori School.

Participants: 55 Adults

CNC Webinar

A webinar on how to use iNaturalist, a Citizen Science portal, to record and upload observations of Nature to contribute towards scientific documentation.

Participants: 70 Adults



IMSC Teacher Training Session

Discussing and sharing nature-based learning methods with Math & Science teachers at IMSC.

Participants: 45 Teachers





Himal Prakriti at Munsiyari, Uttarakhand

Conducted various Nature activities and Sound-mapping sessions in Sarmoli village, Pithoragarh for school students as part of Himal Prakriti Nature festival. In addition, we created a poster featuring the common lichens found in Sarmoli.

**Participants: 100 Students,
Adults: 25**



TEDx Napier Bridge Talk at Anna Centenary Library.

A TEDx talk on "Why is shaping young minds a game-changer in the climate crisis" was delivered by Yuvan Aves at Anna Centenary Library.

Participants: 1500





Watershed Tour

We took people from CCAG on a water tour, a mini trip to crucial hydrological hotspots in and around Chennai to get them acquainted with the social and hydro-ecological intricacies of the city.

Participants: 15

Moth Talk at Stella Maris College & Women's Christian College, Chennai

We held an interactive session on the importance of moths, identification of common moth families and a basic introduction to mothning for the Zoology students of SMC & WCC.

Participants: 220



Tree walk for teachers at Pudiyador

We facilitated a tree walk for teachers at Pudiyador.

Participants: 8

TEAM TALKS



“

"Working with Palluyir has been a wonderful experience for me. The ways in which I perceive the world around me have shifted drastically and I find myself constantly engaged and curious about the life forms around me. Being able to develop impactful nature curriculum for children and seeing it pan out in a bunch of schools in the following weeks has been such a rewarding experience"

-Aravind Selvam

”

“

Palluyir ennaku kidachi oru best work place. Ennoda confidence Inga vanthathum improve agi iruku nu ennala feel panna mudiuthu. Enna pathi ennaku thariyatha sila positive vishiyam ellam puriya vachathu intha place tha. Na ivalo tha varum nu ninacha but atha thandi um neraya vishyam kathuka opportunity kuduthathu intha place tha. Inga work pandrathu ennoda manasuku puduchichi iruku because of nature and kids

-Gowtham M

”

“

My long-time career goal was to be in an organization that works connected to the natural world and Palluyir is exactly it. Here, I get tons of opportunities to learn and know about nature, biodiversity and ecosystems around the place. Many of the projects also involve working with young children which I enjoy a lot. Discussing and interacting with the team of like minded people here is fun and also helps me grow professionally and personally. I feel so grateful for all this.

-Claudia Pinheiro

”

“

Palluyir is a great place to work with. The team has helped me connect more with nature. Engaging with kids, exploring nature, creating nature-based curriculum and materials has helped me grow as a person. Looking forward to more such wonderful experiences.

-Jomi Jose


”





PALLUYIR TRUST FOR NATURE EDUCATION AND RESEARCH


பல்லுயிர் சூழல் கல்வி மற்றும் ஆராய்ச்சி அறக்கட்டளை


Working towards a society grounded in ecological and human values

 palluyirtrust@gmail.com

 044 - 22431142

 www.palluyirtrust.org

 @palluyir_trust

 No: 13/2, 7th Street, TANSI
Nagar, Velachery,
Chennai – 600 042

Registered: 6th Dec 2021; 80G tax exemption can be availed



FINANCIAL REPORT 2023-2024

PALLUYIR TRUST

No. 32, Flat 5A, Sree Shakthi Flats, Seshadripuram, Velachery, Chennai - 600 042

BALANCE SHEET AS AT 31ST MARCH 2024

LIABILITIES	₹	₹	ASSETS	₹	₹
Capital Account			Fixed Assets		
- Corpus Fund		63,000	As per last Balance Sheet	-	
			Add: Additions during the year	1,01,655	
General Fund			Less: Depreciation	9,341	92,314
As per last Balance Sheet	11,25,736				
Less: Excess of Expenditure over income for the year	(4,76,346)	6,49,390	Current Assets		
			Cash and Bank Balances		
Current Liabilities			Cash in Hand	20,674	
Expenses Payable			Balance with Indian Bank A/c	5,00,052	5,20,726
- Audit Fees Payable	21,240	21,240			
			Loans and Advances		
			Advance to vendors	590	
			Rental advance	1,20,000	1,20,590
Total		7,33,630	Total		7,33,630

As per our Report of even date attached

For Palluyir Trust

M. Yuvraj

Managing Trustee

Chennai, 7th June 2024

PALLUYIR TRUST
No.13/2, First Floor, 7th Street,
Tansi Nagar, Velachery,
Chennai - 600 042.
Ph : 8838502767



For Menon & Pai
Chartered Accountants
Firm Regn. No. 0080255

Kiran R.

Partner

Mem. No. 225616

UDIN: 24225616BKAHZS4666



PALLUYIR TRUST

No. 32, Flat 5A, Sree Shakthi Flats, Seshadripuram, Velachery, Chennai - 600 042

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2024

RECEIPTS	₹	₹	PAYMENTS	₹	₹
To Opening Balance			By Expenditure on Charitable Activities		
- Balance with Indian Bank	12,07,750		Children Education Expenses		
- Cash in Hand	6,582	12,14,332	- Food Expense	64,977	
			- Postage and Courier	6,329	
" Contributions Received			- Printing and Stationery	2,77,778	
- For which 80-G receipts issued	21,00,268		- Travelling and Conveyance	4,77,312	
- Others	7,43,034	28,43,302	- Honorarium Expenses	18,20,000	
			- Workshop Fee and Exhibition Expenses	1,37,600	
			- Education Fee	48,155	28,32,151
			" Administrative Expenses		
			- Rent	2,07,500	
			- Staff Welfare	12,607	
			- Professional Fees	9,440	
			- Telephone and Internet Expenses	38,812	
			- Entry Fees	2,074	
			- Zoom Subscription	18,388	
			- Subscription	12,704	
			- Registration Fees	7,333	
			- Repairs and Maintenance	1,22,753	
			- Audit Fees	21,240	
			- Other Expenses	24,655	
			- Bank Charges	5,596	4,83,102
			" Fixed Asset Purchase		1,01,655
			" Current Assets		1,20,000
			" Closing Balance		
			- Balance with Indian Bank	5,00,052	
			- Cash in Hand	20,674	5,20,726
Total		40,57,634	Total		40,57,634

As per our Report of even date attached

For Palluyir Trust

M. Ivar

Managing Trustee

Chennai, 7th June 2024

PALLUYIR TRUST
No.13/2, First Floor, 7th Street,
Tanal Nagar, Velachery,
Chennai - 600 042.
Ph : 8838502767



For Menon & Pai
Chartered Accountants
Firm Regn. No. 0080255

Kiran R.

Kiran R.
Partner

Mem. No. 225616
UDIN: 24225616BKAHZS4666



PALLUYIR TRUST

No. 32, Flat 5A, Sree Shakthi Flats, Seshadripuram, Velachery, Chennai - 600 042

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2024

EXPENDITURE	₹	₹ INCOME	₹	₹
To Expenditure on Charitable Activities		By Contributions Received		
Children Education Expenses		- For which 80-G receipts issued	21,00,268	
- Food Expense	64,977	- Others	7,43,034	28,43,302
- Postage and Courier	6,329			
- Printing and Stationery	2,99,289			
- Travelling and Conveyance	4,65,323			
- Honorarium Expenses	18,20,000			
- Workshop Fee and Exhibition Expenses	1,37,600			
- Education Fee	48,155			
" Administrative Expenses				
- Rent	1,93,000			
- Staff Welfare	12,607			
- Professional Fees	8,850			
- Audit Fees	21,240			
- Telephone and Internet Expenses	38,812			
- Entry Fees	2,074			
- Zoom Subscription Charges	18,388			
- Subscription	12,704			
- Registration Fees	7,333			
- Repairs and Maintenance	1,22,753			
- Other Expenses	24,657			
- Bank Charges	6,216			
- Depreciation	9,341			
		" Excess of Expenditure over Income		4,76,346
Total	33,19,648	Total	33,19,648	

As per our Report of even date attached

For Palluyir Trust

For Menon & Pai
Chartered Accountants
Firm Regn. No. 0080255



Managing Trustee

PALLUYIR TRUST
No.13/2, First Floor, 7th Street,
Tansi Nagar, Velachery,
Chennai - 600 042.
Ph : 8838502767

Chennai, 7th June 2024


Kiran R.
Partner

Mem. No. 225616

UDIN: 24225616BKAHZS4666

ARTICLES ABOUT OUR WORK

- <https://www.newindianexpress.com/xplore/2024/Feb/10/nature-based-learning-breaking-ground-in-tamil-nadu>
- <https://timesofindia.indiatimes.com/city/chennai/nature-based-learning-programme-transforming-childrens-attitudes-towards-nature/articleshow/107789755.cms>
- <https://www.thehindu.com/news/cities/chennai/corporation-school-students-engaged-in-nature-based-learning-in-public-parks/article67427439.ece>
- <https://india.mongabay.com/2023/04/nature-based-learning-programmes-improve-environment-and-climate-literacy-in-chennai/>
- <https://www.youtube.com/watch?v=RtMp7yFouMg>
- <https://timesofindia.indiatimes.com/blogs/toi-editorials/chennai-you-cant-walk-on-water/>



TEDx
Napier Bridge

